

Summary of Proposal

MA in African Studies

The Department of African Studies, University of Delhi is the first African studies department in India which was established in 1955 at the instance of the Government of India following a rapid increase in interest among Indians in Africa. The department started MA in African Studies in the 1950s to provide information and knowledge about Africa to the interested students and research scholars. However the MA program was discontinued though other programmes like Mphil/PhD, certificate and diploma courses continued.

In view of the renewed academic interest and orientation, the Department of African Studies, University of Delhi is proposing to re-start its MA programme with a revised course structure on "African Studies" from academic session 2021-22.

Programme Objectives

- To create experts in the field of International Relations and African Affairs
- To obtain a holistic perspective of the subject/area through multidisciplinary social science training
- To encourage a globally inclusive mode of scholarships in International Relations
- To promote studies of African ideas and experiences of International Relations
- To generate expertise in globally evolving understanding of African issues and success

Programme Structure

MA in African Studies is a two year programme consisting of four semesters. Students have to complete sixteen papers (four papers per semester and each paper having five credits). Eight papers of first two semesters are core papers and eight papers of rest two semesters are optional papers.

Fee: As per the University Rule

Number of Seats: 40

Programme Outcome

- To generate scholars and teachers on International Relations and African Studies
- To encourage enlightened interest in building academic linkages between India and Africa
- To create experts on International Relations and Africa for research projects/think tanks, NGOs, government agencies, international organizations, media houses, etc.

Core Papers

Semester I

1. Theories and Approaches of International Relations
2. Thinkers in International Relations
3. Foreign Policy, Diplomacy and Development
4. Comparative Government and Politics

Semester II

1. Introduction to African Geography
2. Overview of African History
3. State and Society in Africa
4. Political Economy of Africa

Optional Papers

Semester III (Four Papers Only)

1. Diaspora and International Relations
2. Africa in Global Affairs
3. Peace and Conflict Resolution in Africa
4. Environmental Issues in Africa
5. Social and Political Thoughts in Africa
6. Swahili Language
7. Research Methods in Social Sciences and Area Studies (Compulsory)

Semester IV (Four Papers Only)

1. Study of African Heritage
2. Study of African Development

3. India-Africa Relations
4. African Resource Diplomacy
5. Women and Gender in Africa
6. Project/ Field Research (Compulsory)

Name of the Course

MA in African Studies

Two Years Course (Four Semesters)

Papers

Semester-I Core- 4 Papers	Semester-II Core- 4 Papers
Semester-III Optional- 4 Papers out of Seven	Semester-IV i. Optional- 4 Papers out of Five. ii. Project/Field Work (Compulsory)

(Details of core and optional papers copy attached)

Paper- 1

Theories and Approaches to International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to various theories of International Relations. It is designed to explain a wide range of approaches being used for understanding the subject. It will discuss variants of Realism and facets of Idealism/Liberalism. The paper will further look into alternative approaches and Non-Western ideas in International Relations.

Course Description

Unit 1 Realism and Its Variants: Classical Realism, Structural Realism, Neoclassical Realism, Subaltern Realism

Unit 2 Idealism/ Liberalism: Liberal Internationalism, Neoliberalism, International Society/English School

Unit 3 Alternative Approaches in IR: Marxism, Neo Marxism, Constructivism, Feminism, Critical Theory, Postmodernism, Post Colonialism

Unit 4 Non - Western IR: Non – Alignment, Islamic Theory, Hindu Theory, Chinese IR, African Liberalism, African Socialism

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

A.P. Rana, "The Intellectual Dimensions of India's Nonalignment," *The Journal of Asian Studies*, Vol. 28, No.2 (February 1969), pp. 299-312

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of World Politics", *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.

Amitav Acharya, "Global International Relations (IR) and Regional Worlds," *International Studies Quarterly*, 58, 2014, pp. 647-659;

Amitav Acharya, "Studying the Bandung Conference from a Global IR Perspective," *Australian Journal of International Affairs*, 70 (4), pp 342-357;

Andrew Linklater "Realism, Marxism and Critical International Theory", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.

Andrew Linklater, "Achievements of Critical Theory," Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp. 279-298;

Barry Buzan, 'From International System to the International Society: Structural Realism and Regime Theory Meet the English School', *International Organisation* 47(3), 1993, pp: 327-352.

Benno Teschke, *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*, London: Bath Press, 2003, pp.1-12 and 42-46.

Benoy Kumar Sarkar, "Hindu Theory of International Relations", *The American Political Science Review*, vol. 13, no. 3, August 1919, pp. 400-414.

Cynthia Enloe, *Bananas, Beaches and Bases*, second edition (London: University of California Press, 2000), pp. 1-18;

Cynthia Weber, "Why is There No Queer International Theory," *European Journal of International Relations*, 21(1), 2015 pp. 27-51.

David A. Baldwin, "Neoliberalism, Neo-Realism and World Politics", in David A. Baldwin, ed., *Neo-Realism and Neo-liberalism: The Contemporary Debate*, New York: Columbia University Press, 1993, pp. 3-28.

Fareed Zakaria, "Realism and Domestic Politics," *International Security*, 17 (1) Summer 1992, pp. 177-98;

Fred, Halliday, "A Necessary Encounter: Historical Materialism and International

Gideon Rose, "Neoclassical Realism and Theories of Foreign Policy," *World Politics*, 51 (1), 1998, pp. 144-72;

Hedley Bull, "The Emergence Of a Universal International Society" & "The Revolt Against the West," Hedley Bull and Adam Watson, eds., *The Expansion of International Society*, (Oxford: Clarendon Press, 1989), pp. 117-126 & 217-228.

Hedley Bull, *The Anarchical Society: A Study of Order in World Politics*, third edition, (Hampshire: Palgrave, 2002), pp. 3-21;

Ian Hurd, "Constructivism," Christian Reus-Smit and Duncan Snidal, eds., *Oxford Handbook of International Relations*, (Oxford: Oxford University Press, 2008),

International Relations (London: Macmillan Press, 1996), pp. 145-178;

J. Ann Tickner, "Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation," *Millennium: Journal of International Studies*, 17 (3), 1988, pp. 429-440;

J. David Singer, "The Level Of-Analysis Problem in International Relations" *World Politics*, 14 (1), October 1961, pp. 77-92;

Jacqui True, "Feminism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 210-251.

John J. Mearsheimer, *The Tragedy of Great Power Politics*, chapters 1 & 2;

Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism", *International Organization*, vol. 42, no. 3, 1988, pp. 485-507.

Kenneth N. Waltz, "Reductionist and Systemic Theories", in *Theory of International Politics*.

- Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16- 44.
- Marvyn Frost, "A Turn Not Taken: Ethics in IR at the Millennium," *Review of International Studies*, 24 (5), 1998, pp. 119-132;
- Michael W. Doyle, "Liberalism and World Politics," *The American Political Science Review* 80:4 (December 1986), pp. 1151-69;
- Mohammed Ayoob, "Subaltern Realism: International Relations Theory Meets the Third World," Stephanie Neuman, ed., *International Relations Theory and the Third World* (London: Macmillan, 1998), pp. 31-54
- Morgenthau, H. J. (1948). *Politics among nations: The struggle for power and peace*. New York: A.A. Knopf.
- Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkata: Penguin Books, 1992.
- Realist Thought and Neorealist Theory," *Journal of International Affairs* 44 (1) (Spring-Summer 1990), pp. 21-37.
- Relations," *Rethinking International Relations*, (Vancouver: UBC Press, 1994), pp. 47-73
- Richard Ashley, "Untying the Sovereign State: A Double Reading of the Anarchy Problematique," *Millennium - Journal of International Studies*, 17 (2), 1988, pp.227-262;
- Richard Devetak, "Critical Theory", Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.
- Richard Devetak, "Postmodernism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.
- Robert Gilpin, "The Theory of Hegemonic War," *Journal of Interdisciplinary History* 18:4 (Spring 1988), pp. 591-613;
- Robert O. Keohane and Joseph S. Nye, *Power and Interdependence*, pp. 3-31; Dale C. Copeland, *Economic Interdependence and War* (Princeton: Princeton University Press, 2015), pp. 17-23;
- Robert W Cox, "Social Forces, States and World Orders: Beyond International Relations Theory," *Millennium Journal of International Studies*, 10 (2), June 1981, pp. 126-155.
- Robert W. Cox, "Gramsci, Hegemony and International Relations: An Essay in Method," *Millennium: Journal of International Studies*, 12, 1983, pp. 162-75;
- Roland Bleiker, "The Aesthetic Turn in International Political Theory," *Millennium: Journal of International Studies*, 30 (3), Dec., 2001, pp. 509-533;
- Sankaran Krishna, "Race, Amnesia, and the Education of International Relations," *Alternatives: Global, Local, Political*, 26 (4), 2001, pp. 40-424;
- Scott Burchill, "Liberal Internationalism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.
- Seth, Sanjay. "Postcolonial Theory and the Critique of International Relations." *Millennium: Journal of International Studies* 40, no.1 (2011): pp 167-183.
- Shahrbanou Tadjbakhsh, "International Relations Theory and the Islamic Worldview," Amitav Acharya and Barry Buzan, eds., *Non-Western International Relations Theory: Perspectives on and Beyond Asia*, (Abingdon: Routledge, 2010), pp.174-196.

Siba N Grovogui, "Postcolonialism" in Tim Dunne et. al. *International Relations Theory: Discipline and Diversity*, Oxford: Oxford University Press, pp. 247-265.

Stephen M. Walt, 'International Relations: One World Many Theories', *Foreign Policy*, No. 110, Spring, 1998, pp. 29-32 and 34-46.

Ted Hopf, "The Promise of Constructivism in IR Theory", in Andrew Linklater ed., *Critical Concepts in Political Science*, Vol. 4, New York: Routledge 2000, pp. 1756-1783.

Yan Xuetong, "A Comparative Study of Pre-Qin Interstate Political Philosophy," Yan Xuetong [Daniel A. Bell and Sun Zhe, eds., Edmund Ryden, trans.], *Ancient Chinese Thought, Modern Chinese Power* (Princeton, NJ: Princeton University Press, 2011), pp. 21-69;

Paper 2

Thinkers in International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to various thinkers of International Relations. It is designed to inform about profound thought leaders whose ideas are relevant for understanding the subject from a globally inclusive point of view. It will discuss select thinkers of the West on International Relations. The paper will further look at representative thinkers of Asia, Africa and Latin America.

Course Description

Unit 1 Thinkers in the West: Woodrow Wilson, Hans J. Morgenthau, E. H. Carr, Eric Hobsbawm

Unit 2 Thinkers in Asia: Dadabhai Naoroji, Gandhi, Mao Zedong, Ayatollah Khomeini

Unit 3 Thinkers in Africa: Kwame Nkrumah, Julius Nyerere, Amílcar Cabral, Frantz Fanon

Unit 4 Thinkers in Latin America: Simon Bolívar, Leopoldo Zea, Paulo Freire, Gabriel García Márquez

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Woodrow Wilson (1918), *The Fourteen Points*,
<https://www.theworldwar.org/learn/peace/fourteen-points>

Hans J. Morgenthau (1948), *Politics among Nations: The Struggle for Power and Peace* New York NY: Alfred A. Knopf.

E. H. Carr (1939), *The Twenty Years' Crisis, 1919-1939*, New York: Macmillan Company

Eric Hobsbawm (1994), *The Age of Extremes: The Short Twentieth Century, 1914-1991*, New York: Pantheon Books

Dadabhai Naoroji (1901), *Poverty and Un-British Rule in India*, London: Swan Sonnenschein

M.K. Gandhi (1938), *Hind Swaraj or Indian Home Rule*, Ahmedabad: Navajivan Publishing House

Zedong, Mao (1965), *Selected Works of Mao Tse-Tung*, (Volume 1-4), Peking: Foreign Language Press

Khomeini, Ruhollah (1981), *Islam and Revolution: Writing and Declarations of Imam Khomeini*, (Translated and Annotated by Hamid Algar), Berkeley, CA: Mizan Press

Paulo Freire (2000), *Pedagogy of the Oppressed*, Translated by Myra Bergman Ramos, New York & London: Continuum

Kwame Nkrumah (1965), *Neo-Colonialism: The Last Stage of Imperialism*, London: Thomas Nelson & Sons

Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

Amilcar Cabral, *Resistance and Decolonization*, Translated by Dan Wood, Rowman & Littlefield International, 2016

Frantz Fanon, *The Wretched of the Earth* (1961), (1963 translation by Constance Farrington: New York: Grove Weidenfeld)

Amitav Acharya, Paul-Henri Bischoff, Kwesi Aning (2015) (Eds.), *New/Changing African Voices in IR Theory*, Routledge

Mario Saenz (1999), *The Identity of Liberation in Latin American Thought: Latin American Historicism and the Phenomenology of Leopoldo Zea*, Lanham, MD: Lexington Books

David Bushnell & Lester D. Langley (2008), *Simón Bolívar: Essays on the Life and Legacy of the Liberator*, Lanham, Maryland: Rowman & Littlefield

Gabriel Garcia Marquez (2006), *One Hundred Years of Solitude*, New York: Harper Perennial

Paper-3

Foreign Policy, Diplomacy and Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to interrelationship among foreign policy, diplomacy and development. It is designed to inform about historical and theoretical perspectives of foreign policy. It will analyse major facets of foreign policy. The paper will further look at foreign policy case studies.

Course Description

Unit1 Understanding Foreign Policy: Historical and Theoretical Perspectives

Unit 2 Foreign Policy Analysis: Actors, Context, Goals

Unit3 Foreign Policy and Diplomacy: Development Narrative

Unit 4 Foreign Policy Case Studies

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Steve Smith, Amelia Hadfield, and Tim Dunne, (2008), (Eds), *Foreign Policy: Theories, Actors, Cases*, New York: OUP

Richard C. Snyder, H. W. Bruck, and Burton Sapin, (1954), *Decision Making as an Approach to the Study of International Politics*, Princeton: Princeton University

James N. Rosenau (1966), "Pre-theories and Theories of Foreign Policy" in Barry R. Farrel, (ed.), *Approaches to Comparative and International Politics*, Evanston: Northwestern University Press

James N. Rosenau (1961), (ed.), *International Politics and Foreign Policy: A Reader in Research and Theory*, New York: Free Press

James N. Rosenau (1980), *The Scientific Study of Foreign Policy*, London and New York: Frances Pinter and Nicholas Publishing

Harold and Margaret Sprout, (1956) *Man-Milieu Relationship Hypotheses in the Context of International Politics*, Princeton: Center of International Studies

Kenneth A. Schultz (2001), *Democracy and Coercive Diplomacy*, New Jersey: Cambridge University Press

G. R. Berridge (2005), *Diplomacy: Theory and Practice*, New York: Palgrave Macmillan

Alison Holmes, J Simon Rofe (2016), *Global Diplomacy: Theories, Types, and Models*, Boulder, Colorado: Westview Press

Amitav Acharya, Barry Buzan (2019), *The Making of Global International Relations: Origins and Evolution of IR at its Centenary*, Cambridge: Cambridge University Press

Robert Hutchings, Jeremi Suri (2019), *Modern Diplomacy in Practice*, Springer Nature Switzerland AG

Alanna O'Malley (2018), *The Diplomacy of Decolonisation: America, Britain and the United Nations during the Congo crisis 1960-1964*, Manchester: Manchester University Press

Henry Kissinger (1994), *Diplomacy*, New York: Simon & Schuster

Maurice A. East and Justin Robertson (Eds), (2003), *Diplomacy and Developing Nations: Post-Cold War Foreign Policy-Making Structures and Processes*, Abingdon: Routledge

Paper-4

Comparative Government and Politics

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to government and politics in a comparative perspective. It is designed to inform about concepts in comparative political analysis. It will look at state formations, constitution making traditions and types of governments from a globally inclusive point of view. The paper will further analyse political party systems, media and civil society organisations.

Course Description

Unit 1 Concepts in Comparative Political Analysis

Unit 2 State Formations, Constitution Making Traditions, and Types of Governments

Unit 3 Political Party Systems

Unit 4 Media and Civil Society Organisations

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

John McCormick, Rod Hague, Martin Harrop (2019), *Comparative Government and Politics: An Introduction*, London: Red Globe Press

Samuel Ojo Olorunfoba, Toyin Falola (Eds), (2017), *The Palgrave Handbook of African Politics, Governance and Development*

Todd Landman, Edzia Carvalho (2017), *Issues and Methods in Comparative Politics: An Introduction*, Abingdon: Routledge

Alex Thomson (2004), *An Introduction to African Politics*, New York: Routledge.

Ali A. Mazrui, "Eclecticism as an Ideological Alternative: An African Perspective," *Alternatives*, 1975, 1 (4), pp: 465-486

Ali A. Mazrui, "Africa, My Conscience and I", *Transition*, No. 46 (1974), pp: 67-71

Anirudha Gupta (1975), *Government and Politics of Africa: A Comparative Survey of Political Processes and Institutions*, New Delhi: Vikas. Publishing

- Anirudha Gupta (1988), *Politics in Africa: Personalities, Issues and Ideologies*, Delhi: Vikas Pub
- Dennis Austin (1978), *Politics in Africa*, Hanover, N.H.: University Press of New England
- B. Guy Peters (1998), *Comparative Politics: Theory and Method*, Houndmills, Basingstoke: Palgrave Macmillan
- Gabriel A. Almond & Sidney Verba (1963), *The Civic Culture: Political Attitudes and Democracy in Five Nations*, New Jersey: Princeton University Press
- Andrew Heywood (2007), *Politics*, Basingstoke: Palgrave Macmillan
- Goran Hyden (2005), *African Politics in Comparative Perspective*, Cambridge: Cambridge University Press
- Walter C. Opello & Stephen J. Rosow (2004), *The Nation-State and Global Order: A Historical Introduction to Contemporary Politics*, Boulder, CO and London: Lynne Rienner
- Robert H. Jackson (1993), *Quasi-States: Sovereignty, International Relations and the Third World*, Cambridge: Cambridge University Press
- Richard S. Katz and William J. Crotty (Eds), (2006), *Handbook of Party Politics*, London and Thousand Oaks, CA: Sage
- Pippa Norris (2000), *A Virtuous Circle: Political Communications in Post-Industrial Societies* Cambridge and New York: Cambridge University Press
- Robert A. Dahl, Ian Shapiro, José Antonio Cheibub (Eds), (2003), *The Democracy Sourcebook*, Cambridge, MA: MIT Press
- Michael Edwards (Ed.) (2011), *The Oxford Handbook of Civil Society*, Oxford: OUP
- Anthony F. Lang, Jr., and Antje Wiener (Eds) (2017), *Handbook on Global Constitutionalism*, Cheltenham: Edward Elgar Publishing
- Dennis Austin (1986), *Africa Repartitioned?*, London : Centre for Security and Conflict Studies,
- Basil Davidson (1992), *The Black Man's Burden: Africa and the Curse of the Nation-State*, New York: Times Books/Random House
- Stephen Ellis (1996) (Ed.), *Africa Now: People, Policies, Institutions*, The Hague: DGIS and London: James Currey Ltd.
- Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*, Princeton, N.J.: Princeton University Press, 1996

Paper -5

Introduction to African Geography

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to physical, economic, demographic and political dimensions of Africa geography. It is designed to inform them about regional geography of Africa.

Course Description

Unit 1 Physical Geography

Unit 2 Economic Geography

Unit 3 Demography & Political Geography

Unit 4 Regional Geography

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Arnold G and R. 1977. Strategic Highways in Africa. London.

Best A.C.G. & de Bus. H.J. 1977. African Survey. New York. Wiley.

Binns J.A. 1984. The Resources of Rural Africa: A Geographical Perspective. *African Affairs*. Vol.83. No.330: 3340.

Boating E.A. 1979. A Political Geography of Africa. Cambridge University Press. Cambridge.

Christopher A.J. 1984. Colonial Africa. Croom Helm. London.

Christopher A.J. 1985. Continuity and Change in African Capitals. *Geographical Review*. Vol.75:44-57.

Clarke J.E. ed. 1975. An Advanced Geography of Africa. Hutton.

Clarke J.J. and Kosinski L. eds. 1982. Redistribution of Population in Africa. Heinemann.

Curtis Donald. et al. eds. 1988. Preventing-Famine: Politics and Prospects for Africa.

- Routledge: London.
- Fair T.J.D. 1982. South Africa: Spatial Frameworks for Development. Cape Town.
- Falloux Francois and Murkundi Alekin. eds. Desertification Control and Renewable Resource Management in the Sahelian and Sudanian Zones of West Africa. Washington D.C.
- Furon R 1963. Geology of Africa. Oliver and Boyd. London.
- Griffiths I. 1986. The Scramble for Africa: Inherited Political Boundaries. *Geographical Journal*. 156: 204-21.
- Gritzner. Jeffrey. Allman. 1988. The West African Sahel: Human Agency and Environmental Change. Geography Research Paper No.226. University of Chicago. Chicago. ~
- Grove AT. 1986. The States of Africa in the 1980s. *Geographical Journal*. 152: 193-203 . .
- Hart D. 1980. The Volta River Project: A Case Study in Politics and Technology. Edinburgh University Press. Edinburgh.
- Hilling D. 1969. The Evolution of the Major Ports of West Africa. *Geographical Journal*. 135(3): 365-378.
- Hilling D. 1976. Alternative Energy Sources for Africa: Potential and Prospects. *African Affairs*. 75 (300): 359.
- King B.C. 1958. The Geomorphology of Africa. *Science Progress*. 18: 672-181 .
- Mather T.H. 1989. The Planning and Management of African River and Lake Basin Development Conservation. *National Resources Forum*. 13(i): 59-70.
- McShane. T.O. 1990. Wild Lands and Human Needs: Resource Use in African Protected Area. *Landscape and Urban Planning*. 19 (2): 145-58.
- Mountjoy A.B. and Hilling D. 1988. Africa: Geography and Development. Hutchinson. London.
- O'Connor A. 1978. The Geography of Tropical African Development. Pergamon.
- Ominde S.H. ed. Studies in East African Geography and Development. University of California. Los Angeles.
- Perrit Richard. 1989. African River Basin Development: The Role of Institution and Strategies for the Future National Resources Forum. 13(3): 204-8.
- Pritchard J.M. 1979. Landform and Landscape in Africa. Arnold.
- Prothero R. Mansell. ed. 1972. People and Land in, Africa South of the Sahara: Readings in Social Geography. Oxford University Press. London.
- Thompson B. W. 1965. Climate of Africa. Oxford University Press. London.
- Wad A. 1984. Science Technology and Industrialisation in Africa. *Third World Quarterly*: 237-50.
- Waterbwy John. 1980. The Hydropolitics of the Nile. Syracuse University Press. New York.

White H.B. and Gleave M.B. 1971. *An Economic Geography of West Africa*. G Bell & Sons Ltd. London.

Winters C. 1982. Urban Morphogenesis in Franco-phone Black Africa. *Geographical Review*. 72: 139-54.

Paper -6

Overview of African History

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to sources of African history. It is designed to inform them ancient empires, slave trade, colonialism and nationalism in Africa.

Course Description

Unit 1 Sources of African History

Unit 2 Ancient African Empires

Unit 3 The Slave Trade

Unit-4 Colonialism and African Nationalism

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Baker Raymond William. 2005. Islam without 'fear. New Delhi. Viva Books private ltd.

Bannet G 1953. The Concept of Empire: Burke to Atlee. 1874-1947. Adams and Charles Black. London.

Blyden. E. W. 1987. Christianity; Islam and the Negro Race. London.

Boahen Adu A. 1985. General History of Africa Vol. 11. Africa under colonial domination 1880-1935. University of California Press. Berkley.

Booth N.S. ed. 1977. African Religions: A Symposium. New York.

Boxer C.R. 1969. The Portuguese Seaborne Empire. London.

Brunschwig H. 1966. French Colonialism. 1871-1914: Myths and Realities. Praeger. New York.

Burns A.C. 1979. In Defence of Colonies: British Colonial Territories in International Affairs. London.

- Buell R.L. 1928. *The Native Problem in Africa*. 2 Vols. Macmillan. New York.
- Cartey W. and Kilson M. eds. 1970. *The African Reader: Colonial Africa*. Vintage Books: New York.
- Chinewizu. 1975. *The West and the Rest of US: White Predators. Black Slaves and the African Elite*. Vintage Books. New York.
- Clark J.K. 1959. *The Pre-History of Southern Africa*. London.
- Coleman J.S. and Rosbem C.G. 1970. *Political Parties and National Integration in Tropical Africa*. UCP. Brekeley and Los Angeles.
- Davenport R.R.H. 1977. *South Africa: A Modern History*. London.
- Davidson Basil. 1978. *Africa in Modem History*. Penguin. . .
- Davidson Basil. 1991. *African Civilization Revisited*. AWP.
- Davidson Basil. 1992. *The Blackman's Burden: Africa and the Curse of the Nation-State*. Times Book. London.
- Debenham Frank. 1960. *Discovery and Exploration: An Atlas History*. New York. Doubleday & Co.
- Dharampal. 1986. *British Colonial Policy of Indirect Rule in Africa*. New Delhi.
- De-Kiewiet C. W. 1941. *A History of South Africa*. London.
- Duignan R. and Gann L.H. eds. 1969-75. *Colonialism in Africa 1870- 1960s Vols*. Cambridge Cambridge University Press.
- Easton S.C. 1964. *The Rise and Fall of Western Colonialism*. London.
- Fage J.D. 1978. *An Atlas of African History*. London. Arnold.
- Fieldhouse D'K 1981. *Colonialism 1870-1945: An Introduction*. Weidenfeld and Nicolson: London.
- Fortes M. and E.E. Evans-Pitchard 1940. *African Political Systems*. London.
- Furnivall J.S. 1948. *Colonial Policy and Practice*. CUP. Cambridge.
- Frankel S.H. 1938. *Capital Investment in Africa*. London. C.U.P. Cambridge.
- Gann L.H. and Duignan P. 1967. *The Burden of Empire: An Appraisal of Western*

Colonialism. South of the Sahara. Praeger. New York.

Gupta Anirudha. 1979. Government and Politics in Africa. Vikas Publication. New Delhi.

Gupta Vijay. 1983. Second liberation: New Delhi. Hailey. 1957. African Survey-195 5.
London.

Hertslet E. T. 1909. The Map of Africa by Treaty; 3 Vols. MHSO. London.

Hinsley F.H. 1962. The New Cambridge Modern History Vol. XI. London. Cambridge
University Press.

Hunter, Shireen Tand Malik Huma. Eds. 2005. Modernization Democracy and Islam
Westport. Praeger Publishers.

Jackson John. 1970. Introduction to African Civilizations. New Jersey. The Citadel Press.

July R. W. 1975. Pre-colonial Africa: An Economic and Social History. Chades Scribner's
Sons, New York.

Kastfelt Niels. 2005. Religion and African civil wars. London. Hurst and company.

Keltie. J.S. 1983. The Partition of Africa. E. Stanford. London.

Paper-7

State and Society in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to traditional social structures in Africa. It is designed to develop a comprehensive understanding of social stratification, ascriptive identities of Africa. The paper will further look at tradition-modernity interface in Africa.

Course Description

Unit 1 Traditional Structures of African Societies

Unit 2 Emergence Social Class & Elite Groups

Unit 3 Restructuring of Social Relationship

Unit-4 African Tribes- Impact of Globalization

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

- Banton M. I 1957. West African City. A Study of Tribal Life in Freetown. OUP. London.
- Bascom W.R. Herskovits M.S. 1959. Continuity and Change in African Cultures. University of Chicago Press.
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Paper-8

Political Economy of Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to political economy of contemporary Africa. It is designed to inform about development trajectory of Africa. It will look at the macro drivers of the African economy. The paper will further analyse transformation process in Africa under globalisation.

Course Outcome

After the completion of course, the students will be able to understand the political economy of contemporary Africa. It will help them analyse the macro drivers of the African economy. They will be able to look at development trajectory of Africa and will be able to comprehend its transformation under globalisation.

Course Description

Unit I- Economic Crisis in Africa: Causes and Consequences

Unit II- Dependency and Underdevelopment

Unit III- Foreign Aid, Debt Crisis, Food Security, MNCs

Unit IV- Role of IFIs

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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- Dambisa Moyo (2009), *Dead Aid: Why Aid Is Not Working and How There Is a Better Way for Africa*, New York: Farrar, Straus and Giroux

Paper-9

Diaspora and International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective: The paper aims at introducing students to the concepts of diaspora. It is designed to understand diaspora through multidisciplinary perspective. It will provide a broader overview and insight on the various issues and aspects of major diaspora of the world. The paper will further look into the diasporic linkages between India and Africa.

Course Description

Unit 1 Conceptualising Diaspora

Unit 2 Diaspora Engagement: Issues and Challenges

Unit 3 Major Global Diaspora

Unit 4 India-Africa Diasporic Linkages

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Jain, Prakash C. (2007), Indian Diaspora in West Asia: A Reader, New Delhi: Manohar Publisher.

Kapur, D (2010), Diaspora Development and Democracy: The Domestic Impact of International Migration from India, New Delhi: Oxford University Press.

Pettys, Gregory Lee. (1994), Asian Indians in the United States: An Analysis of Identity Formation and Retention, Urbana Champaign, Illinois: University of Illinois at Urbana Champaign.

Pyong Gap Min (ed.) (1995), Asian Americans: Comparative Trends and Issues, New Delhi: Sage.

Ramdin, Ron (2000), Arising From Bondage: A History of The Indo-Caribbean People, New York: New York University Press

Nayyar, Deepak (1994), Migration, Remittances and Capital Flows: The Indian Experience, New Delhi: Oxford University Press.

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Tinker, Hugh (1977), *The Banyan Tree: Overseas Emigrants from India, Pakistan, and Bangladesh*, Oxford: OUP.

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- Kapur, D (2010), *Diaspora Development and Democracy: The Domestic Impact of International Migration from India*, New Delhi: Oxford University Press.
- Nayyar, Deepak (1994), *Migration, Remittances and Capital Flows: The Indian Experience*, New Delhi: Oxford University Press.
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- Dimitri Conostas and Athanassios G. Platias (Eds) 1993, *Diasporas in World Politics: The Greeks in Comparative Perspective*, Hampshire: Palgrave Macmillan
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Paper-10

Africa in Global Affairs

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to Africa's engagements with traditional and emerging powers in historical and contemporary context. It is designed to inform about Africa's interface with global institutions. The paper will look at relations between Africa and India.

Course Outcome

After the completion of course, the students will be able to achieve a comprehensive understanding of Africa's engagements with traditional and emerging powers. It will help them analyse the historical basis and the contemporary priority of such engagements. They will be able to comprehend Africa's interface with global institutions in a holistic perspective.

Course Description

Unit I- Africa and the Global North

Unit II – Africa and the Global South

Unit III– Africa and Global Institutions

Unit IV- Africa and India

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Ali Mazrui, *Africa's International Relations: The Diplomacy of Dependency and Change*, London: Heinemann, 1977

Sola Akinrinade and Amadu Sesay. (Eds.) *Africa in the post-Cold War international system*, London; Washington: Pinter, 1998.

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Patrick Low, Chiedu Osakwe and Maika Oshikawa (eds), *African Perspectives on Trade and the WTO: Domestic Reforms, Structural Transformation and Global Economic Integration*, Cambridge, Cambridge University Press, 2016

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Pádraig Carmody (2013), *The Rise of the BRICS in Africa: The Geopolitics of South-South Relations*, London and New York: Zed Books

Anil Nauriya, *The African Element in Gandhi*, First Edition: 2006, <https://www.mkgandhi.org/ebks/The-African-Element-in-Gandhi.pdf>

Paper-11

Peace and Conflict Resolution in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students peace and conflict issues in Africa. It is designed to inform about complexity involved in containment, prevention and resolution of African conflicts. The paper will examine external and internal responses.

Course Description

Unit 1 Conflicts in Africa: Causes, Categories, Costs

Unit 2 Containing Conflicts in Africa: Role of UNSC and ICC

Unit 3 Conflict Prevention and Peace Making Endeavours: Role of OAU, AU, RECs

Unit 4 Local Experiments of Peace and Conflict Resolution: TRC

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading Lists

Alfred Nhema and Paul Tiyambe Zeleza, (Eds), (2008), *The Roots of African Conflicts: The Causes and Costs*, Oxford: James Currey Ltd

Alfred Nhema and Paul Tiyambe Zeleza, (Eds), (2008), *The Resolution of African Conflicts: The Management of Conflict Resolution and Post-Conflict Reconstruction*, Oxford: James Currey Ltd

David J. Francis (2005), *Uniting Africa: Building Regional Peace and Security Systems*, Aldershot: Ashgate

Sakiko Fukuda-Parr, Maximillian Ashwill, Elizabeth Chiappa & Carol Messineo (2008), "The Conflict-Development Nexus: A Survey of Armed Conflicts in Sub-Saharan Africa 1980-2005", *Journal of Peacebuilding & Development*, 4(1), pp. 1-16

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Ian van Vuuren (1998), "The Changing Nature of Warfare: Implications for Africa," *African Security Review*, 7 (1), pp.54-65

Dele Jemirade (2021), "Humanitarian Intervention (HI) and the Responsibility to Protect (R2P): The United Nations and International Security", *African Security Review*, 30 (1), pp. 48-65

Sarah Detzner (2017), "Modern Post-Conflict Security Sector Reform in Africa: Patterns of Success and Failure," *African Security Review*, 26 (2), pp.116-142

Linus Nnabuike Malu (2017), "Walking a Tightrope: the International Criminal Court and Conflict Prevention in Africa," *African Security Review*, 26 (1), pp.26-40

Paper -12

Environmental Issues in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper lays foundation for the students from diverse backgrounds to understand the multi-disciplinarity of environmental and resources management in Africa. It is designed to equip students with the knowledge and skills of environment and resource management.

Course Description

Unit 1 Environment and Development: An Introduction

Unit 2 Governance and Management of Natural Resources

Unit 3 Desertification, Drought, Flooding and Fuelwood

Unit 4 Imbalanced Industrialisation, Deforestation and Migration

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

A. Warren and M Khogali, Assessment of Desertification and Drought in the Sudano-Sahelian Region 1985-1991. (New York: United Nations Sudano-Sahelian Office and United Nations Development Programme, 1993).

A. B. Oguntola and J. S. Oguntoyinbo, "Urban Flooding in Ibadan: A Diagnosis of the Problem," *Urban Ecology* 7 (1982): 39-46

A. Grainger, "Rates of Deforestation in the Humid Tropics: Estimates and Measurements," *Geographical Journal* 159, no 1 (1993): 33-44.

A. Grainger. "Quantifying Changes in Forest Cover in the Humid Tropics: Overcoming Current Limitations." *Journal of World Forest Resource Management* 1 (1984): 3-63

A. J. Dommen, *Innovation in African Agriculture* (Boulder, Colo. Westview Press, 1988).

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A. O. Hirschman, *Exit, Voice and Loyalty* (Cambridge, Mass: Harvard University Press, 1990).

- A. S. MacDonald, *Nowhere to Go But Down? Peasant Farming and the International Development Game* (London: Unwin Hyman, 1989).
- A.D. Jones, "Species Conservation in Managed Tropical Forest," in T. C Whitmore and J.A. Sayers, ed., *Tropical Deforestation and Species Extinction* (London: Chapman and Hall, 1992).
- B. L. Turner, G. Hyden, and R. Kates, eds., *Population Growth and Agricultural Change in Africa* (Gainesville, Fla: University Press of Florida, 1993).
- B. R. Davies, "Stream Regulation in Africa," in J. V. Ward and J. A. Stanford eds., *The Ecology of Regulated Streams* (New York: Plenum Press, 1979).
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- D. Satterthwaite, "The Impact on Health of Urban Environments," *Environment and Urbanization* 5, no 2 (1993): 87-111.
- J. Briscoe, "When the Cup is Half Full: Improving Water and Sanitation Services in the Developing World," *Environment*, May 1993.
- D. Wilhite and M. Glantz, "Understanding the Drought Phenomenon: The Role of Definitions," in D. Wilhite and W. Easterling, eds., *Planning for Drought* (London: Westview Press, 1987).
- E. Boserup, *The Conditions of Agricultural Growth* (Chicago: Aldine, 1965);
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- R. W. Kates and V. Haarmann, "Where the Poor Live: Are the Assumptions Correct?" *Environment*, May 1992.
- E. Eckholm and L. Brown, *Spreading Deserts: The Hand of Man*, Worldwatch Paper 13 (Washington, DC: Worldwatch Institute, 1977)
- E. Eckholm, G. Foley, G. Barnard, and L. Timberlake, *Firewood: The Energy Crisis that Won't Go Away* (London: Earthscan, 1994);
- Food and Agriculture Organization, *Forest Resources Assessment 1990: Tropical Countries*, FAO Forestry Paper 112 9 Rome 1993).
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- H. P. Andersen, "Land Use Intensification and Landscape Ecological Changes in Budondo Sub-Country, Uganda," (Master's thesis, University of Oslo, 1993).
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- P. Richards, *Indigenous Agricultural Revolution: Ecology and Food Production in West Africa* (London: Hutchinson, 1985).
- R. A. Cline-Cole, H. A. C. Main, and J.E. Nichol, "On Fuelwood Consumption, Population Dynamics and Deforestation in Africa," *World Development* 18 (1990): 522-23.
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- T. R. Odhiambo, "Insect Pests," in E. S. Ayensu and J. Marton-Lefevre, eds., *Proceedings of the Symposium on the State of Biology in Africa* (Washington, D.C: International Bioscience Network, ICSU (International Council of Scientific Unions).
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- G. McGranahan and J. Songsore, "Wealth, Health, and the Urban Household: Weighing Environmental Burdens in Accra, Jakarta, and Sao Paulo," *Environment*, Jul/Aug 1994.
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Paper-13

Social and Political Thoughts in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to Afrocentric ideas in an actionable perspective. It is designed to inform about African thoughts on social reality. The paper will also look at thoughts in Africa through political prism.

Course Description

Unit I- Afrocentric Paradigm: An Introduction

Unit II – Pan Africanism and Negritude

Unit III– African Liberalism and Ubuntu

Unit IV- African Socialism and Ujamma

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Ama Mazama (2003) (Ed), *The Afrocentric Paradigm*, Trenton, N.J.: Africa World Press
Asante, M. (1987), *The Afrocentric Idea*, Philadelphia: Temple University Press.

Clapham, Christopher (1970). "The Context of African Political Thought" *The Journal of Modern African Studies*, 8 (1), 1970, pp. 1-13.

Guy Martin (2012), *African Political Thought*, New York: Palgrave Macmillan

Mazrui, Ali A. (1967), *Towards a Pax Africana: A Study of Ideology and Ambition*, London: Weidenfeld and Nicolson

Sylvia Washington Ba, *The Concept of Negritude in the Poetry of Leopold Sedar Senghor*, Princeton, NJ: Princeton University Press, 2015

Horace G. Campbell (2018), "The Pan-African Experience: From the Organization of African Unity to the African Union," in Martin Shanguhya & Toyin Falola (Eds.) *The Palgrave Handbook of African Colonial and Postcolonial History*, Vol. I & II

Ali A. Mazrui, "Eclecticism as an Ideological Alternative: An African Perspective," *Alternatives*, 1975, 1 (4), pp: 465-486

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Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

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Nelson Mandela (1995), *Long Walk to Freedom: Conversations with Myself*, London: Abacus

Sandipani Dash, Liberal-Idealist Tradition in Non-Western World: Study of Vasudaiva Kutumbakum and Ubuntu, *Indian Studies Review*, Vol 1, No1, 2020, pg-23-46

Paper-14

SWAHILI LANGUAGE

COURSE OVERVIEW

Swahili language is extensively spoken in the East African countries that include Tanzania, Kenya, Uganda, Rwanda, Burundi, Democratic Republic of Congo and South Sudan. The course provides spoken, written and conversational practice of the Swahili language through lectures, videos, power point presentations and practice exercises.

Objectives:

The intensive course is designed to develop ability to:

- Broadly understand Swahili culture
- Understand and speak basic Swahili Language
- Read and write in Swahili Language
- Acquire knowledge of Pronunciation system of Swahili Language
- To be able to
 - Initiate a conversation
 - Exchange greetings
 - Introduce themselves
 - Understand the concept of Swahili time
 - Ask questions and answer in Swahili Language
 - Increase communication and comprehension skills in Swahili Language

Semester-I

- Origin and evolution of Swahili Language
- Basic understanding of the culture and society of East African countries
- Swahili Greetings and Self-introduction
- Basic grammar: Classification of Noun, verbs, primary tenses, adjectives.
- Verb moods; consecutive and simultaneous tenses
- Demonstratives
- Possessive pronouns
- Counting
- Reckoning of time, days of the week

Exams Structure:

Written:

- Internal Assessment
- End semester test

Oral:

- At the time of the End semester test

Mode of instructions:

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

Semester-II

- Conditional tenses
- Interrogatives
- Compound tenses
- Relative particles
- Verb derivatives
- Conjunctions
- Negative sentences
- Useful phrases and few idioms

Exams Structure:

Written:

- Internal Assessment
- End semester test

Oral:

- At the time of the End semester test

Mode of instructions:

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

Readings

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Paper-15

Research Methods in Social Sciences and Area Studies

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives:

1. To understand the nature of Social Science Research with a focus on Area/African Studies
2. To understand various methods and techniques of research in Social Sciences/African Studies.
3. To develop skills amongst scholars for undertaking research on African affairs.

Course Outcome:

After the completion of course, the students will be able to understand comprehensively the meaning of research, types of research, various research designs and different tools of research. It will help them to identify research problems, develop tools and techniques for data collection and data analysis including statistical techniques. They will be able to develop sound research temperament and will be able to write dissertation/thesis/research report.

Course Description

Unit 1 Nature, Sources and Problems of Social Science & Area Studies Research

Unit 2 Research Approaches & Research Design

Unit 3 Ethics in Research

Unit 4 Data Collection, Analysis and presentation

Evaluation Method:

1. Internal Assessment: 25 Marks
2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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- Brady, Henry, David Collier and Jason Seawright (2004), *Rethinking Social Inquiry: Diverse Tools, Shared Standards*, Lanham: Rowman-Littlefield.
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Paper -16

Study of African Heritage

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to heritage of Africa. It is designed to inform them museums, heritage structures, archaeological sites, oral traditions and literary sources in Africa.

Course Description

Unit 1 African Heritage: An Overview

Unit 2 Museums as Social Institutions

Unit 3 Heritage Structures and Archaeological Sites

Unit-4 Oral Traditions and Literary Sources

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Paper-17

Study of African Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objectives

The paper aims at introducing students to issues of development in Africa. It is designed to provide an historical insight to African state of development. The paper will also look at development cases in sub-regions of Africa.

Course Description

Unit I- Colonial Legacy, Underdevelopment, Dependency

Unit II –Development Planning and Strategies in Post-Independence Period

Unit III— Regional Institutions and Groupings

Unit IV- Case Studies: Egypt, South Africa, Kenya, Nigeria, DRC

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

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Thandika Mkandawire, "The Spread of Economic Doctrines and Policymaking in Postcolonial Africa", *African Studies Review*, 57 (1), 2014, pp. 171-198.

Lindsay Whitfield (Ed), *The Politics of Aid: African Strategies for Dealing with Donors*, Oxford: Oxford University Press. 2008

Kobena T. Hanson, Cristina D'Alessandro and Francis Owusu (Eds), *Managing Africa's Natural Resources: Capacities for Development*, Hampshire and New York: Palgrave Macmillan

Paper-18
India-Africa Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to continuity and changes in relationship between India and Africa. It is designed to inform political and economic relations in a holistic perspective. The paper will look at security relations and cultural linkages between two regions.

Course Description

Unit 1 India-Africa Relations: A Historical Insight

Unit 2 India-Africa Relations under Globalisation

Unit 3 India-Africa Security Relations

Unit 4 India-Africa Cultural Linkages

Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

Reading List

Anirudha Gupta (1978), India and Africa South of the Sahara, *International Studies*, 17 (3-4), pp. 639-653

R.R. Ramchandani, 1990, *India-Africa Economic Relations*, Vol.1 and II. Delhi: Kalinga Publications

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Vidhan Pathak, "China and Francophone Western Indian Ocean Region: Implications for Indian Interests", *Journal of Defence Studies*, Vol 3. No 4. 2009, pp. 79-102

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Parameshwaran Nayar, N. (1962), "Nationalism as a Factor in India's Foreign Policy", *Indian Year Book of International Affairs*, pp. 433-58

Paper -19

African Resource Diplomacy

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

Course Objective:

The paper aims at introducing students to resource diplomacy in Africa. It is designed to inform about transformation trajectory of resource negotiation in Africa. The paper will undertake sectoral analysis of African resources.

Course Description

Unit 1 Colonial Scramble for Resources in Africa

Unit 2 Resource Exchange under Post Colonial Period

Unit 3 Resource Negotiation under Globalisation

Unit 4 Sectoral Analysis: Land, Water, Agricultural Commodity, Sub-Soil/Energy/Marine Resources

Evaluation Method:

1 Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

Reading List

Kobena T. Hanson (2017), “Managing Africa’s Natural Resource Endowments: New Dispensations and Good-Fit Approaches”, *Journal of Sustainable Development Law and Policy*, 8 (1), pp.121-144.

Pedersen, Rasmus Hundsbaek. *The Politics of Oil, Gas Contract Negotiations in Sub-Saharan Africa*. Danish Institute for International Studies, 2014, www.jstor.org/stable/resrep15998.

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Isabelle Ramdoo and San Bilal, Discussion Paper, Extractive Resources for Development: Trade, Fiscal and Industrial Considerations, No. 156 January 2014, www.ecdpm.org/dp156

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