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6	University Library Development Fee	200.00
7	University Development Fee	300.00
8	I. Card	10.00
9	Athletics Fee	20.00
10	Sexual Harassment Committee Fee	10.00
11	Culture Council Fee	10.00
	Other	
1.	Enrollment Fee for Other University Students	150.00
2	W.U.S Health Centre Subs (Non Resident)	120.00
3	W.U.S Health Centre Subs (Resident)	240.00

SYLLABUS FOR M.PHIL. PROGRAMME (AS-101) RESEARCH METHODOLOGY

This course is intended to familiarize students with different methods and techniques of research and analysis, which have been developed in the field of social sciences. These can be fruitfully utilized in research on subjects relating to Africa.

Part - A

1. Nature, Sources and Problems of Social Science Research: Theory Construction; Scientific Nature of Social Research; Scope and Limitations of the Scientific Method; Perspectives on Social Research; Methodological Terms and Concepts; Inductive and Deductive.
2. Approaches to Methods of Analysis: Structural-Functional Approach; General System Approach; Historical Approach; Descriptive Approach; Analytical Approach; Comparative Approach; Case Study; Designing a Research Scheme.

Part - B

1. Techniques of Data Collection: Definition and Nature of Data; Types of Data: Primary: Survey and Field Research Aggregate, Documents, Auto-biographies, Records, etc.; Secondary: Biographies, Political Writing: Newspapers; Questionnaires; Interviews; Sampling, Documentation and Preparing Bibliographies; Use of the Library; Simulation and Gaming.
2. Organization and Analysis of Data: Coding; Content Analysis; Frequency Count; Establishment of Relationship between Variables; Casual Modeling; Statistical Method of Analysis: Mean, Mode, Median, Standard Deviation, Quartile Deviation, Mean Deviation, Coefficient of Correlation, Bar-Diagram, Importance of Quantitative Research; Modes of Explanation.

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Young Oran R. 1968. *Systems of Political Science*. Prentice-Hall. Englewood Cliffs. N.J.

Paper passed

Revaluation - Nil

(AS-102) AFRICAN POLITICS

Part-A

1. Theoretical Perspectives: Approaches to the Study of Politics of Africa.
2. Historical Perspectives: Pre-Colonial Political Systems in Africa.
3. Colonial Legacy: Administrative, Political, Economic and Cultural Legacies.
4. Rise and Growth of African Nationalism and Transfer of Power.
5. Political systems in post-independent Africa: One-Party System: Military Rule; Personal Rule: Democracies.
6. Movement for Multi-Party Democracy in Africa post 1990s.

Part-B

1. Human Rights and Refugee Problems in Africa.
2. Conflicts, Civil Wars and Militarism in Africa.
3. The Political Economy of Regional Co-operation and Integration in Africa.
4. Africa in World Politics: Africa and the World Economy, IMF, WTO, World Bank and Africa, Africa and Globalisation, Africa and the New World Order, India and Africa.
5. India's foreign Policy and Africa.

Readings

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- Afyane Abdi Elmi. 2010. *Understanding the Somalia Conflagration*. Pluto Press. New York.
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1. African Studies. Routeledge.
2. African Identities. Routeledge
3. Africa Insight, Pretoria.
4. Africa Quarterly. ICCR. New Delhi
5. Africa Research Bulletin (Economic & Political Series).
6. Africa Today. ACA New York.
7. African Affairs. Royal African Society. London.
8. African Review. Dar-Es-Salam.
9. African Studies Review. ASA. Michigan State University.
10. Contemporary Politics. Routeledge.
11. Focus on Africa. B.B.C London.
12. Indian Journal of African Studies. Department of African Studies, Delhi University.

13. International Journal of African Historical Studies. Boston University.
14. Issue. African Studies Association, USA.
15. Journal of African History. S.O.A.S., Cambridge.
16. Journal of Contemporary African Studies. Routledge.
17. Journal of Democracy. USA.
18. Journal of Development Studies. Frank Cass, London.
19. Journal of Modern African Studies. Cambridge, C.U.P.
20. Journal of Southern African Studies. London, O.U.P.
21. Journal of Third World Studies. University of Florida, U.S.A.
22. Keesings' Record of World Events. London.
23. New African. London.
24. Review of African Political Economy. London.
25. Review of Political Economy. Routledge.
26. The African Events. London.
27. The Journal of North African Studies. Routledge.
28. Third World Quarterly. London.
29. West Africa. London.
30. World Focus. New Delhi.

(AS-103) AFRICAN HISTORY

Part-A

1. Sources of African History.
2. The Problems and Character of African History.
3. Ancient African Empires: Indigenous African Political System.
4. The Slave Trade: Atlantic Slave Trade, Industrial Revolution and the Spread of Slave Trade, Elimination of Slave Trade, African, Arab and Asian Participation; Impact of Slave Trade.
5. The Scramble for Africa.
6. The Nature and Impact of Colonialism: Colonial Systems of Britain, France, Belgium, Portugal and others.

Part-B

1. Direct and Indirect Rule: African Institutions under colonialism.
2. Nature and Growth of Pan-Africanism and African Nationalism.
3. Anti-colonial struggles and the emergence of African nations.
4. Rise and fall of Apartheid in South Africa.
5. Socio-economic and Political change in North Africa.
6. African Diaspora.

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(AS-104) AFRICAN SOCIOLOGY

Part-A

1. Basic Characteristics of Societies in Underdeveloped Countries
2. Traditional Social Structures of African Societies
3. Impact of Globalization
4. Dimension of Social Change

Part-B

1. Emergence Social Class & Elite Groups
2. Urban Associations
3. Restructuring of Social Relationship
4. African Tribes - Quest for modernity

Readings

- Banton M. 1957. *West African City. A Study of Tribal Life in Freetown*. OUP. London.
- Bascom W.R. Herskovits M.S. 1959. *Continuity and Change in African Cultures*. University of Chicago Press.
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(AS-105) AFRICAN ECONOMICS

Part - A

1. Economic Crisis in Africa: Causes, Manifestations and Solutions.
2. Under-development and Dependency Problems of Africa.
3. Food and Agriculture; Manufacturing; Industry, Trade and Debt Crisis.
4. Development Strategies and Economic Planning in Post-Independence Period.
5. Structural Adjustment Programme (SAP) and its Impact on Africa and Roles of the IMF and the World Bank.

Part - B

1. African Alternative for Structural Adjustment Programmes for Socio-economic Recovery and Transformation (AAFSAP).
2. Regional Economic Groupings, ECOWAS, SADC, PTA, COMESA, Indian Ocean Rim Association, African Economic Community (AEC), Africa Union.
3. Role of Multinational Corporations.
4. Indo-African Economic Relations.
5. China and Africa Relations.
6. Case Study of the following :
 - a. Kenya: Socio-Economic Conditions, Kenyanisation, Development Plans and Economic Reforms.
 - b. Nigeria: Socio-Economic Condition; Agriculture vs Industry, Development Plans and Economic Reforms.
 - c. South Africa: Major Economic Challenges, Multinational Corporations, Migratory Labour System, Foreign Trade, External Debt, Reconstruction and Development Programme and Growth, Employment and Redistribution.

Readings: Africa-General

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South Africa

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(AS-106) AFRICAN GEOGRAPHY

Part-A

1. Physical Features: Location, Shape and Size.
 - (a) Relief, Climate, Drainage Systems, Vegetation and Soils
 - (b) Ecology, Environmental Problems and Conservation
2. Demographic Characteristics, Settlement Patterns and Urbanization.

Part-B

1. Natural Resources and Economic Base.
 - (a) Agriculture, Livestock and Forestry
 - (b) Marine Resources
 - (c) Mineral Wealth and exploitation
 - (d) Industrial Base
 - (e) Trade and Commerce
2. Energy Sector, Geographical Distribution of Energy Resource and Potential Production.
3. Transport and Communications Systems and Problems of Landlocked States.
4. Colonial Era: Geographical Factors, Processes and Patterns.
5. Emergent States - Nations and the Political Map of Africa.
 - (a) Birth of Independent States
 - (b) Territorial and Strategic Aspects
 - (c) Boundary Problems: A Colonial Legacy
6. Regional Geography.
 - (a) Northern Africa
 - (b) Western Africa
 - (c) Central Africa
 - (d) Eastern Africa
 - (e) Southern Africa
 - (f) Horn of Africa

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(AS-107) SWAHILI LANGUAGE

Part-A

1. Grammar - I
2. Translation – English to Swahili and vice versa
3. Conversational practice
4. Preliminary knowledge of the Swahili speaking area

Part-B

1. Grammar - II
2. Translation – English to Swahili and vice versa
3. Conversational practice
4. A specified text book: "Hekaya za Abunuwas na Hadithi Nyingine."

Readings

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SWAHILI LANGUAGE

(a) CERTIFICATE COURSE IN SWAHILI

1. There shall be a one-year Certificate Course in Swahili in the Department of African Studies.
2. (a) Subject to control and general supervision of the Academic Council, the instruction and outline in the Certificate Course in Swahili, shall be under the direction of the Dean, Social Sciences and Head of the Department of African Studies.
(b) Each student shall remain under the control and discipline of the University.
3. Each candidate seeking admission to the Certificate Course in Swahili must have passed the Senior School Certificate examination held after the 12th year or an examination recognized as equivalent thereto, and must possess such further qualifications if any as may be prescribed by the Academic Council from time to time.
4. The duration of the course shall be for a period of one academic year.
5. No candidate shall be admitted to the examination unless he/she has attended at least 75% of the total lectures delivered during the year.
6. A candidate who fails to appear or having appeared fails to pass the examination shall be allowed to appear at the examination again on his/her being enrolled as an ex-student but no candidate shall be allowed to appear at the examination more than twice within a period of three years starting from the latest year in which he/she could not appear or having appeared failed to pass the examination as a regular student.
7. Each candidate must have a good working knowledge of English. The examination for the course shall consist of two papers of 100 marks each as detailed below:

Paper-I Text and Translation (100 Marks) Three Hours Duration

1. Translation of passages in English from specified and unspecified Swahili texts (30 Marks)
2. A passage for comprehension and question on it or a composition (20 Marks)
3. Questions on grammar (20 Marks)
4. Translation of unseen passage and sentences in English into Swahili (30 Marks)

Paper-II (100 Marks) Oral Examination

1. Conversation (30 Marks)
2. Reading of a Swahili passage from the prescribed text (30 Marks)
3. Questions on history of the Swahili language and Culture (to be answered in English) (40 Marks)

INTERNAL ASSESSMENT

Marks reserved to be awarded on the basis of Term Test Result (50Marks)
(N.B. Use of Dictionaries will be allowed in the written papers).

The following fees shall be payable by the student at the time of admission

1	Admission Fee	240.00
2	Annual fee	5.00
3	Tuition Fee (Rs. 18x12)	216.00
4	Enrolment Fee (Annual)	150.00
5	Marksheet Fee	100.00
6	Athletic Fee	20.00
7	Examination Fee	400.00
8	Delhi University Development Fee	300.00
9	Sexual Harassment committee fee	10.00
10	Culture Council Fee	10.00
11	NSS Fund	20.00

Note:

A recognized teacher of the University/Affiliated College shall be required to pay Tuition Fee Rs. 30/- per term provided that application for admission to the course is accompanied by a certificate from the Head of the Department or the Principal of the College concerned to the effect that he/she is a recognized teacher of the University or the College as the case may be. This concession shall also be allowed to a student of the University or Affiliated College who is pursuing another course of study simultaneously, provided that his/her application for admission to the course is accompanied by a certificate, duly signed by the Head of the Department or the Principal of the College concerned (as the case may be) that he/she is a bonafide student of the College Department.

Each candidate shall be required to obtain at least 40% marks in each paper and Viva-Voce test in order to pass the examination. Candidates securing 75% marks or more in the aggregate shall be declared to have passed the examination with distinction.

(b) DIPLOMA COURSE IN SWAHILI

1. There shall be a one-year Diploma Course in the Swahili language in the Department of African Studies.
2. (a) Subject to the control and general supervision of the Academic Council, the instruction and routine in the Diploma Course in Swahili shall be under the direction of the Dean, Faculty of Social Sciences and the Head of the Department of African Studies.
(b) Each student shall remain under the control and discipline of the University.
3. The duration of the course shall be for a period of one academic year.
4. Each candidate seeking admission to the Diploma Course in Swahili must have passed the Senior School Certificate examination held after the 12th year or an examination recognised as equivalent thereto, and must possess such further qualifications, if any, as may be prescribed by the Academic Council from time to time. In addition, he/she must have passed the Certificate examination in Swahili from the University of

Delhi or an examination recognised as equivalent thereto provided that the time gap between his/her passing the Certificate in Swahili is not more than 2 years. However, a candidate who wishes to seek exemption regarding the period of 2 years or/and having passed the Certificate in Swahili examination from University of Delhi or an examination recognised as equivalent thereto will have to satisfy the University with the proficiency in the language upto the Certificate level and for this purpose he/she may have to pass a test, oral/written.

5. He/she must have a good working knowledge of English.
6. The examination for the course shall consist of four papers of 100 Marks each, as detailed below:
7. No candidate shall be admitted to the examination unless he/she has attended at least 75% of the total lectures delivered during the year.
8. A candidate who fails to appear or having appeared fails to pass the examination shall be allowed to appear at the examination again on his/her being enrolled as an ex-student but no candidate shall be allowed to appear at the examination more than twice within a period of three years starting from the latest year in which he/she could not appear or having appeared failed to pass the examination as a regular student.
9. Each candidate shall be required to obtain at least 40% marks in each paper and Viva-Voce test in order to pass the examination. Candidate securing 75% marks or more in the aggregate shall be declared to have passed the examination with distinction.

Paper – I (LITERATURE)

Translation into English from specified Swahili text and questions bearing on these passages. Questions on the text books and the Swahili literature to be answered in English (100 Marks).

Paper – II (GRAMMAR – I)

- | | |
|---|------------|
| 1. Questions on grammar | (40 Marks) |
| 2. Translation into English from unspecified Swahili text | (40 Marks) |
| 3. Comprehension passage | (20 Marks) |

Paper – III (GRAMMAR – II)

- | | |
|--|------------|
| 1. A short composition | (40 Marks) |
| 2. Letter writing | (20 Marks) |
| 3. Translation of unseen passage in English into Swahili | (40 Marks) |

Paper – IV (Oral)

- | | |
|--|------------|
| 1. Conversation | (30 Marks) |
| 2. Reading in Swahili | (30 Marks) |
| 3. Questions on History of the Swahili language and Culture to be answered | (40 Marks) |

INTERNALASSESSMENT

Marks reserved to be awarded on the basis of Term Test Result

(50Marks)

(N.B. Use of Dictionaries will be allowed in the written papers).

The following fees shall be payable by the student at the time of admission

1	Admission Fee	240.00
2	Annual fee	5.00
3	Tuition Fee (Rs.18x12)	216.00
4	Enrolment Fee (Annual)	150.00
5	Marksheet Fee	100.00
6	Athletic Fee	20.00
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9	Sexual Harassment committee fee	10.00
10	Culture Council Fee	10.00
11	NSS Fund	20.00

Note:

A recognized teacher of the University/Affiliated College shall be required to pay Tuition Fee Rs.30/- per term provided that application for admission to the course is accompanied by a certificate from the Head of the Department or the Principal of the College concerned to the effect that he/she is a recognized teacher of the University or the College as the case may be. This concession shall also be allowed to a student of the University or Affiliated College who is pursuing another course of study simultaneously, provided that his/her application for admission to the course is accompanied by a certificate, duly signed by the Head of the Department or the Principal of the College concerned (as the case may be) that he/she is a bonafide student of the College Department.